**The name of the academic discipline:**

**“The history of the Middle Ages”**

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| **Specialty code and name** | 6-05-0222-01 History |
| **Year of study** | 2 |
| **Semester of study** | 3 |
| **Number of in-class academic hours:** | 98 |
| **Lectures**  **Seminar classes**  **Practical classes**  **Laboratory classes** | 62 |
| 36 |
| - |
| - |
| **Form of the current assessment (*credit/ graded credit /exam*)** | exam |
| **Number of credit points** | 6 |
| **Competences** | The specialist should identify the main periods, trends and patterns of social, economic, political, cultural events and processes that took place on the globe in the Middle Ages; know the causal relationships and patterns of historical development; common and special in the development of medieval civilizations; master the main stages of the historical development of the Eastern Slavs, the facts of historical reality; be able to identify the essential and special through comparison and typology in the history of the Eastern Slavs, and successfully apply the knowledge gained in the process of teaching universal history in secondary schools. |
| **Summary of the academic discipline:**  Chronological framework and general periodization of medieval history. The main sources of information about the medieval era. The crisis and the emergence of elements of feudalism in the Late Roman Empire. The state of the Franks. The states of Western Europe in the IX – mid-XI century. Southeastern Europe in the early Middle Ages. Oriental society in the early Middle Ages. Western Europe in the developed and late Middle Ages. Hungary, Wallachia and Byzantium in the advanced and late Middle Ages. The Church and its organization in Western and Central Europe. The culture of medieval Europe. The countries of the East in the first half of the II thousand. Western and Central Europe in the transition to modern times. | |