

**The name of the academic discipline:  
«Fundamentals of psychology and pedagogy»**

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| <b>Code and name of specialty</b>   | 6-05-0113-04 Physical and Mathematical Education (physics and informatics)  |
| <b>Training course</b>  | 1   |
| <b>Semester of training</b>   | 1   |
| <b>Number of class hours:</b>   | 68  |
| <b>Lectures</b>   | 28  |
| <b>Seminar classes</b>  | -   |
| <b>Practical classes</b>  | 40  |
| <b>Laboratory classes</b>   | -   |
| <b>Form of current assessment (credit/differential credit/exam)</b>   | credit  |
| <b>Number of credits</b>  | 3   |
| <b>Competencies to be formed</b>  | Mastering the academic discipline "Fundamentals of Psychology and Pedagogy" should ensure the formation of universal competencies: solve the problems of professional and personal development, plan and implement advanced training. |
| <b>Summary of the academic discipline:</b>  |   |
| Structurally, the discipline includes two sections: "Fundamentals of Psychology", "Fundamentals of Pedagogy".   |   |
| The section "Fundamentals of Psychology" is focused on the formation of the methodological foundations of psychology, a system of categorical concepts in general psychology, a holistic view of a developing personality, the features of mental phenomena and the specifics of their functioning.   |   |
| The section "Fundamentals of Pedagogy" involves the development of historical and cultural prerequisites for the emergence and development of pedagogy, the formation of a holistic view of education as a socio-cultural and pedagogical phenomenon, the development of a value attitude towards the teaching profession and mastering the basics of pedagogical activity. |   |