**The name of the academic discipline:**

**“Theoretical foundations of upbringing”**

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| **Specialty code and name** | 6-05-0112- 02 Primary Education |
| **Year of study** | 2 |
| **Semester of study** | 4 |
| **Number of in-class academic hours:** | 60 |
| **Lectures**  **Seminar classes**  **Practical classes**  **Laboratory classes** | 26 |
|  |
| 34 |
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| **Form of the current assessment (*credit/ graded credit /exam*)** | exam |
| **Number of credit points** | 3 |
| **Competences** | The academic discipline is aimed at developing the following universal competencies: to have a humanistic worldview, qualities of citizenship and patriotism, to understand the social significance of future professional activity; basic professional competencies: to design the educational process, to select methods, forms, technologies that correspond to educational goals and objectives; to carry out the educational process on a reflective basis, to use a system of means of monitoring and evaluating the achievements of the educational process of students; to select the content, forms, methods and means of education, to apply them taking into account the characteristics of students. |
| **Summary of the academic discipline:**  The content of the academic discipline “Theoretical Foundations of Upbringing” is focused on the development of a future primary school teacher as a subject of educational activity, reflects the main problems of the theory of education - an area of ​​pedagogy that studies the essence of the educational process, its patterns and principles, goals and content, as well as methods, forms, means, conditions for effective educational activity, theoretical foundations of working with families of students and the student body. | |