**The name of the academic discipline:**

**“Pedagogical technologies in primary school”**

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| **Specialty code and name** | 6-05-0112- 02 Primary Education |
| **Year of study** | 2 |
| **Semester of study** | 3 |
| **Number of in-class academic hours:** | 54 |
| **Lectures**  **Seminar classes**  **Practical classes**  **Laboratory classes** | 20 |
| – |
| 34 |
| – |
| **Form of the current assessment (*credit/ graded credit /exam*)** | Exam |
| **Number of credit points** | 3 |
| **Competences** | Mastering the academic discipline “Pedagogical Technologies in Primary School” should ensure the formation of:  universal competencies: to carry out professional activities in the context of updating their goals, content, changing technologies, to determine methods for solving professional problems, to evaluate their effectiveness and quality.  basic professional competencies: to design the educational process, to select methods, forms, technologies that correspond to educational goals and objectives, taking into account the orientation of the personality of students and the priorities of educational work; to carry out the processes of training and education on a reflexive basis, to use a system of means of monitoring and assessing the educational achievements and the process of education of students. |
| **Summary of the academic discipline:**  The content of the academic discipline considers various pedagogical technologies as an ordered set of actions, operations and procedures that instrumentally provide a predictable and diagnosable result in changing conditions of the educational process (technologies for organizing individual components of pedagogical activity; pedagogical technologies based on the personal orientation of the educational process; technologies of developmental education; pedagogical technologies based on the activation and intensification of students' activities; pedagogical technologies based on effective management and organization of the educational process; technologies based on the use of information tools) | |