

**Academic discipline:
«Child psychology»**

Code and name of specialty	6-05-0112-01 Preschool Education
Training course	1
Semester of training	2
Number of class hours	232
Lectures	54
Seminar classes	-
Practical classes	54
Laboratory classes	-
Form of current assessment (credit/differential credit/exam)	Exam
Number of credits	2
Competencies to be formed	To know the methodological and theoretical foundations of child psychology; the main categories of scientific child psychology. To know the features and patterns of the development of the psyche and personality in ontogenesis. To know the characteristics of qualitative neoplasms and the patterns of changes in all mental functions at the stage of childhood. To be able to justify the choice of methods for studying the peculiarities of the development and individual characteristics of the child's psyche, relationships in the preschool group. To provide conditions for the expansion of the "zone of immediate development" of the child, to master the techniques of correctional and developmental work with children.
Brief content of the academic discipline:	
The structure of the discipline "Child psychology" is systemic. The first section is theoretical and methodological - the subject and tasks of child psychology as a science, the specifics of the subject; structure, basic categories; methodology of child psychology. The second section is about the development of the psyche during the preschool period of development. The third section is a general description of the mental development of a preschooler. The fourth section is the development of the child's mental cognitive processes. The fifth section is the development of the motivational and need-based sphere of a preschool student's personality, inclinations and abilities, personality orientation. The sixth section is the development of communication in preschool age. The seventh section is psychological characteristics of the transition period in the development of children aged 6-7 years; crisis in 7 years; psychological readiness of children to study at school.	