

**Academic discipline:  
"Pedagogy"**

<b>Code and name of specialty</b>	1-23 01 04 Psychology
<b>Training course</b>	1
<b>Semester of training</b>	2
<b>Number of class hours:</b>	34
<b>Lectures</b>	18
<b>Seminar classes</b>	-
<b>Practical classes</b>	16
<b>Laboratory classes</b>	-
<b>Form of current assessment (credit/differential credit/exam)</b>	credit
<b>Number of credits</b>	3
<b>Competencies to be formed</b>	To analyze the educational process in a comprehensive school in terms of the patterns and principles of education; to substantiate the role of the leading factors and conditions of personality development, their interpretation in existing theories; apply the methods of pedagogical research in the analysis and study of scientific pedagogical problems, the solution of practical pedagogical problems; to discover ways to provide prompt and long-term assistance to lagging students; to design forms and methods of interaction between the family and the school in the education of students.
<b>Brief content of the academic discipline:</b>	
With the growing role of man in socio-economic transformations, the importance of the human and educational sciences is increasing. There is an active pedagogization of various areas of public life; the sphere of education is expanding, and the development of the educational sphere itself is increasingly provided on a scientific, pedagogical and psychological basis. General cultural, worldview and professional self-determination of the future teacher is impossible without studying the pedagogical culture of the society. Therefore, the discipline "Pedagogy" is the most important part in the overall system of teacher training.	