**The name of the academic discipline:**

**“History of Belarus (1939 - first quarter of the 21st century)”**

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| **Specialty code and name** | 1-02 01 01 History and Social Sciences |
| **Year of study** | 4 |
| **Semester of study** | 7 |
| **Number of in-class academic hours:** | 56 |
| **Lectures****Seminar classes** **Practical classes****Laboratory classes** | 24 |
| 32 |
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| – |
| **Form of the current assessment (*credit/ graded credit /exam*)** | exam |
| **Number of credit points** | 3 |
| **Competences** | Possess a humanistic worldview, qualities of public and patriotism, understand the social significance of future professional activity; identify factors and mechanisms of historical development, highlight the significance of historical events for the public; highlight the main periods, trends and patterns of social, economic, political, ethno-national, religious-confessional and cultural events and processes that took place on the territory of Belarus. |
| **Summary of the academic discipline:**The course covers the most important processes in the history of Belarus from 1939 to the first quarter of the 21st century: the reunification of Belarus in the fall of 1939; Belarus at the beginning of the Great Patriotic War; defensive battles in the summer of 1941; the German occupation regime on the territory of Belarus and collaborationism; massive anti-Nazi struggle on the occupied territory of Belarus; the liberation of Belarus from the German invaders; Belarus in the post-war period (second half of the 1940s – first half of the 1950s); the socio-economic development of the BSSR in the mid-1950s – mid-1980s; the socio-political, cultural and international life of Belarus in the mid-1950s – mid-1980s; Belarus during the period of “perestroika” (1985–1991); the proclamation of independence of the Republic of Belarus; socio-political life in the 1990s – first quarter of the 21st century; socio-economic situation in the 1990s – first quarter of the 21st century; independent Belarus in the international arena. |