

**The name of the academic discipline:  
“Innovative Practices in Education”**

<b>Specialty code and name</b>	1-01 02 01 Primary Education
<b>Year of study</b>	4
<b>Semester of study</b>	8
<b>Number of in-class academic hours:</b>	56
<b>Lectures</b>	20
<b>Seminar classes</b>	-
<b>Practical classes</b>	36
<b>Laboratory classes</b>	-
<b>Form of the current assessment (<i>credit/graded credit /exam</i>)</b>	exam
<b>Number of credit points</b>	3
<b>Competences</b>	The study of the academic discipline “Innovative Practices in Education” should ensure the formation of <b>universal competence</b> in students: to search for, analyze and evaluate information necessary for setting and solving research tasks (UC-1); <b>basic professional competence</b> : to carry out educational, methodological, research and innovative activities through the adaptation and implementation of pedagogical innovations to improve educational practice (BPC-4).
<p style="text-align: center;"><b>Summary of the academic discipline:</b></p> <p>The academic discipline of the state component “Innovative Practices in Education” is aimed at targeted systematic study by students of the theoretical foundations of pedagogical innovation, procedures of innovative pedagogical activities, innovative practices that reflect the effective organization of the educational process at the level of general secondary education. When studying the academic discipline, the main attention is paid to students gaining knowledge about the basic concepts of pedagogical innovation, mastering the skills to characterize, design and model innovative educational processes.</p>	