

**The name of the academic discipline:**  
**“Formation of the reading culture of primary school students”**

<b>Specialty code and name</b>	1-01 02 01 Primary Education
<b>Year of study</b>	4
<b>Semester of study</b>	7
<b>Number of in-class academic hours:</b>	56
<b>Lectures</b>	18
<b>Seminar classes</b>	—
<b>Practical classes</b>	38
<b>Laboratory classes</b>	—
<b>Form of the current assessment (<i>credit/graded credit /exam</i>)</b>	credit
<b>Number of credit points</b>	3
<b>Competences</b>	Mastering the academic discipline “Formation of the reading culture of primary school students” should ensure the formation of <i>specialized competence</i> SC-3, namely: using the capabilities of the educational environment to achieve personal, meta-subject, subject learning outcomes and ensure the quality of the educational process.

**Summary of the academic discipline:**

The content of the academic discipline includes the following thematic units: introduction, teaching meaningful reading, developing a primary school student as a conscious reader, expressive reading as a method of educating and developing primary school students, a modern literary reading lesson: ways to intensify the educational process, differentiated work in literary reading lessons, information-value approach in teaching reading works by A.M. Kushnir, independent home reading, the relationship between literary reading lessons and extracurricular work; methodological foundations of teaching literary and extracurricular reading (regulatory documents governing the content of reading instruction at school; methods, forms, and teaching aids; content of the program for the subject “Literary Reading” in grades I-IV); innovative methods in teaching literary reading.