**The name of the academic discipline:**

**“Historical Demography”**

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| **Specialty code and name** | 7-06-0222-01 History |
| **Year of study** | 2 |
| **Semester of study** | 3 |
| **Number of in-class academic hours:** | 46 |
| **Lectures**  **Seminar classes**  **Practical classes**  **Laboratory classes** | 26 |
| 20 |
| - |
| - |
| **Form of the current assessment (*credit/ graded credit /exam*)** | credit |
| **Number of credit points** | 3 |
| **Competences** | Interpret socially significant processes and problems on the territory of Belarus in different periods of its historical development; analyze the main stages of the formation of the Belarusian nation and understand its attributive features; determine ethno-confessional patterns and features of the development of Belarusian society; systematize and classify social and ethno-cultural processes, explain their influence on the historical development of society. |
| **Summary of the academic discipline:**  The purpose of teaching the course is to develop in-depth knowledge of historical demography problems in master's students using such concepts as: human reproduction, birth and death rates, family and marital relations, childbearing, migration, and social hygiene. This course contains a number of additional data reflecting the current level of historical science. It is designed to broaden the historical horizons of future history teachers and, more broadly, professional historians by studying the dynamics of human reproduction development in different regions at all stages of human history. The course contains general statistical data on different stages of the history of Belarus in comparison with neighboring territories of Europe, the dynamics of population reproduction, and the development of family and marital relations from primitive times to the present day. | |