**The name of the academic discipline:**

**“Media and Information Literacy of Subjects of the Educational Process”**

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| **Specialty code and name** | 7-06-0114-01 Social, Pedagogical and Psychological Education |
| **Year of study** | 1 |
| **Semester of study** | 1 |
| **Number of in-class academic hours:** | 36 |
| **Lectures**  **Seminar classes**  **Practical classes**  **Laboratory classes** | 16 |
| - |
| 20 |
| - |
| **Form of the current assessment (*credit/ graded credit /exam*)** | credit |
| **Number of credit points** | 3 |
| **Competences** | Apply scientific methods to develop media and information literacy, develop and implement preventive programs in the context of digitalization of the educational environment. |
| **Summary of the academic discipline:**  The discipline "Media and Information Literacy of Subjects of the Educational Process" is a discipline of the module "Socio-Pedagogical Education" of the educational institution component. The relevance of this discipline is determined by the urgent need to develop professional media and information literacy, ICT competence in accordance with the qualification requirements for a modern teacher. The discipline is an important link in the general professional training of students. Professional requirements for the qualification of a teacher involve knowledge and skills in the field of obtaining, understanding, evaluating, adapting, generating, storing and presenting information. Media literacy of a teacher means free use of information from different types of media: mass media, the Internet, photos, books, radio, cinema, television, etc., as well as data exchange in the digital environment, sharing resources through Internet tools, communication with other people and cooperation using digital tools. At the same time, the ability to take an analytical approach to the media environment, the ability to perceive and use media to solve professional problems becomes critically important.  The purpose of studying the discipline is to develop the basics of media and information literacy in master's students. | |