**The name of the academic discipline:**

**“Innovations in Higher Education”**

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| **Specialty code and name** | 7-06-0112-02 Primary Education |
| **Year of study** | 1 |
| **Semester of study** | 2 |
| **Number of in-class academic hours:** | 38 |
| **Lectures**  **Seminar classes**  **Practical classes**  **Laboratory classes** | 16 |
| 22 |
| - |
| - |
| **Form of the current assessment (*credit/ graded credit /exam*)** | exam |
| **Number of credit points** | 3 |
| **Competences** | Innovative receptivity and ability to innovate. |
| **Summary of the academic discipline:**  Studying the course "Innovations in Higher Education" of advanced higher education is of particular importance for the development of professional and pedagogical culture, is the most important part of the system of preparation for pedagogical activity. The materials of this course are designed to equip future teachers with knowledge and develop competencies in the field of designing and organizing the educational process based on innovative approaches and technologies of higher education. The content of the academic discipline is of an applied nature and is aimed at creating conditions for appropriating various examples of innovative pedagogical activity.  The main goal of the course "Innovations in Higher Education" is to create conditions for mastering by master's students both the scientific and theoretical foundations of the most popular educational technologies in pedagogical practice, and practical and methodological knowledge in the field of designing and organizing innovative pedagogical practice.  In the process of studying the course, it is necessary to provide conditions for the development of such pedagogical abilities as diagnostic goal setting, designing the educational environment and pedagogical processes, modeling possible educational situations, constructing educational tasks, control and assessment methodological materials, reflection, etc. | |